

Working with suffixes

Based on the story *Dudley the dissatisfied donkey*

Working with suffixes

Suffixes are word **endings**. They come after the **root** word, for example, 'I hate my long ears,' Dudley Longears complained**ed**. The word complained ends with the suffix '**ed**'. The root word is **complain**. Here are a few more examples of words ending with the suffix '**ed**': laughed**ed** (laugh), asked**ed** (ask).

1. Find two words in **paragraph 2** and one word in **paragraph 16** with the suffix '**ed**'. Write the root word in brackets next to the word.

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2. Give five examples of your own words that end with the suffix '**ed**'. You may give examples from the story. Write the root word in brackets next to each example.

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Some words end with the suffix '**ly**', for example, bravely. The root word is brave. In clearly, the root word is clear.

3. Find two words in **paragraph 2** and one in **paragraph 5** that end with the suffix '**ly**'. Write the root word in brackets next to each word.

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4. Give five examples of your own words that end with the suffix 'ly'. Write the root word in brackets next to each example.

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'Oh, for goodness sake, stop whining! Mrs Longears said. (paragraph 6) The word **whining** ends with the suffix '**ing**'. The root word is **whine**. (The 'e' at the end of whine is dropped when you add the suffix '**ing**')

5. Find another word in **paragraph 6** that ends in '**ing**'. Give the root word in brackets.

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6. Find two words in **paragraph 2** and one in **paragraph 5** that end with the suffix '**ing**'. Write the root word in brackets next to each word. Note that **anything** and **nothing** are not examples of a root word with a suffix.

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7. Give five examples of your own words that end with the suffix '**ing**'. Write the root word in brackets next to each example.

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